



Welcome to FSMS

Coffee with Counselors

May 3, 2024



Agenda

Introductions

Counseling Mission Statement

Counseling Office Staff

Credit by Exam

High School Credits

Grading Systems/100 Point Scale



Mission Statement

Fort Settlement Middle School counselors are committed to supporting every student in order to achieve mental wellness, academic achievement, personal success, and preparation for post-secondary goals/aspirations.





Introductions





Counseling Office Staff

Stefanie Armatta – 6th

Stefanie.Armatta@fortbendisd.com

Marla Angibeau – Lead/7th

Marla.Angibeau@fortbendisd.com

Kristin Kendrick – 8th

Kristin.Kendrick@fortbendisd.com

Stefanie Watson – Counselor's Secretary

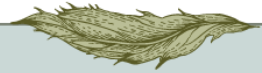
281-634-6452

Vinita Mishra – Registrar/Data Clerk

281-634-6444



Credit by Exam (CBE)



Students will test out of the 24-25 school year.

Students not enrolled in Fort Bend ISD will need to be enrolled with a student ID# by May 23rd this year, to participate in CBE for summer of 2024.

There will be no summer registration for Credit by Exam.

*Credit by Examination
(CBE)*

Credit By Exam Information (No Prior Instruction)

Exam for Acceleration/Credit by Examination – No Prior Instruction (EA/CBE/NPI) provides course credit for students who are enrolled in Fort Bend Independent School District and have no prior formal instruction in the grade level or course.

Credit by Exam



REGISTRATION FORMS ARE AVAILABLE THROUGH THE CAMPUS COUNSELOR DURING THE REGISTRATION WINDOW ONLY.

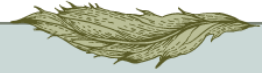
Deadline is at 2pm on the last day of registration.



Registration Eligibility (Students must meet all eligibility requirements)

- Student is enrolled in a Fort Bend ISD school. *
- Elementary students must meet the state law age requirement—five years old by September 1st for Kindergarten, or six years old by September 1st for First Grade.
- Registration form is completed indicating grade level/subject for testing.
- Campus counselors must sign registration form to verify the student's grade level and CBE eligibility.
- All registration forms must be received by the school counselor by the registration deadline.

Credit by Exam



Score Requirements

- **Kindergarten Score Requirements:** Students must score a minimum of 80% on mathematics and the reading/language arts exams for advancement to first grade.
- **Grades 1-5 Score Requirements:** Students must score a minimum of 80% on each subject area of criterion-referenced tests that cover the essential knowledge and skills in reading/language arts, mathematics, social studies, and science for the grade level they wish to skip.
- **Middle School Test and Score Requirements:** Middle School courses are awarded credit for the entire year. A student must earn a minimum score of 80 percent on the exam in a subject area to be awarded course credit. Scores of 80, or above will be recorded as the grade on the student's academic achievement record and the student will receive regular/non-weighted course credit. Scores below 80 will not be recorded on the student's permanent transcript.

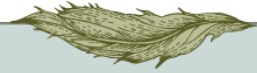
Credit by Exam



- **High School Tests and Score Requirements:** Students wishing to earn credit for a high school course may test with the following exams:
- **University of Texas Credit by Exam for Acceleration.** Passing score 80 % or higher.
- **College Board Advanced Placement exam.** Passing score 3 or higher. Score conversion to grade on transcript is as follows:
 - AP Score 3 = grade 85
 - AP Score 4 = grade 90
 - AP Score 5 = grade 95



Credit by Exam



Additional Information

- The district will not accept scores of testing completed outside of our district scheduled testing window without prior approval from the Department of Accountability, Assessment & Compliance.
- If the student meets the score requirements for a course, the scores must be recorded as the grade on the student's transcript and regular/non-weighted course credit must be awarded to the student and calculated in the student's GPA, whether the designation is With Prior Instruction (minimum standard: 70) or Without Prior Instruction (minimum standard: 80).
- The student is only allowed one attempt at a course exam.
- All sessions are to test out of the following school year.
- The student's classification as "No Prior Instruction" or "With Prior Instruction" may not be changed once the test is administered.
- A 'No Show' is considered an attempt for a CBE score. Students who do not appear for their scheduled exam are not eligible to register for the same exam the same school year.
- Students can test multiple subjects in one session, they just cannot take multiple levels of the same subject in one session.
- World Languages can test out of multiple levels. The levels **MUST** be identified first.
- Only 8th grade and above can test out of world languages.





Foundation Graduation Program Overview

Foundation-Only 22 Credits*	Foundation + Endorsements – 26 Credits	Distinguished Level of Achievement – 26 Credits
<ul style="list-style-type: none"> • 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course • 3 credits Mathematics – Algebra I, Geometry, one credit in any authorized advanced math course • 3 credits Science – Biology, IPC/ Chemistry/ Physics, and one credit in any authorized science course • 3 credits Social Studies – US History, Government, Economics, World Geography and/or World History • 2 credits World Language or Computer Science (level I and level II) • 1 credit Physical Education • 1 credit Fine Arts • .5 credit Health (FBISD) • .5 credit Speech (FBISD) • 4 credits in electives (may include CTE or certification courses) <p>* Students may opt to Foundation-only after completing sophomore year with parent and campus approval.</p>	<ul style="list-style-type: none"> • 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course • 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course • 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course • 3 credits Social Studies – US History, Government, Economics, World Geography and/or World History • 2 credits World Language or Computer Science (level I and level II) • 1 credit Physical Education • 1 credit Fine Arts • .5 credit Health (FBISD) • .5 credit Speech (FBISD) • 6 credits in electives (may include CTE or certification courses) • Credit requirements specific to at least one endorsement 	<ul style="list-style-type: none"> • 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course • 4 credits Mathematics – Algebra I, Geometry, Algebra II**, one credit in any authorized advanced math course • 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course • 3 credits Social Studies – US History, Government, Economics, World Geography and/or World History • 2 credits World Language or Computer Science (level I and level II) • 1 credit Physical Education • 1 credit Fine Arts • .5 credit Health (FBISD) • .5 credit Speech (FBISD) • 6 credits in electives (may include CTE or certification courses) • Credit requirements specific to at least one endorsement

**While a student is not required by state law (Texas Education Code, Section 28.025) to successfully complete Algebra II as a requirement for high school graduation, a student may not earn the distinguished level of achievement or be eligible for automatic admission to a Texas public college or university if the student does not successfully complete high school Algebra II. In addition, many colleges and universities require Algebra II as an admission requirement even if the student is not in the top 10% of their class. For more information, please visit the FBISD website: <https://www.fortbendisd.com/Page/984>.



Endorsements

Chosen during 8th Grade Year

Endorsements, Programs and Pathways

STEM	Business and Industry	Public Service	Arts and Humanities	Multidisciplinary-Studies
<ul style="list-style-type: none"> • Math • Science • STEM 	<ul style="list-style-type: none"> • Agriculture, Food, and Natural Resources • Architecture and Construction • Arts, Audio/Video Technology, and Communications • Business, Marketing, and Finance • Hospitality and Tourism • Information Technology • Manufacturing • Transportation, Distribution, and Logistics • English — Journalism and Debate 	<ul style="list-style-type: none"> • Education and Training • Health Science • Human Services • Junior Reserve Officers' Training Corps (JROTC) • Law and Public Service 	<ul style="list-style-type: none"> • Visual Art (drawing, painting, sculpture, ceramics, and digital art) • Music (band, orchestra, choir) • Theatre (theatre, technical theatre, and theatre production) • Dance • World Languages • Social Studies 	<ul style="list-style-type: none"> • 4x4 • Advanced Courses • AP/IB/Dual Credit
State Assessments Required for Graduation		Performance Acknowledgments		
English I English II Algebra I		<ul style="list-style-type: none"> • Outstanding performance: Dual credit coursework; bilingualism/biliteracy; college AP or IB exam; PSAT, ACT-Plan, SAT, or ACT • Certification: nationally or internationally recognized business or industry certificate or license 		

High School Credits



- Grade points are awarded for any high school courses completed (passed or failed), including high school courses taken in middle school.
- Grade points are determined by the level at which the course is taken.
(Exceptions apply to certain GPA-exempt options discussed in a later section.)
- All high school credit courses taken in Fort Bend ISD Summer School or Evening School receive regular/on-level points on the GPA scale with the exception of identified AAC/AP and dual credit courses that may be offered.

High School Credits



- All high school credit courses taken in summer school programs outside of Fort Bend ISD receive regular/on-level points on the GPA scale unless otherwise designated by the sending program.
- Distance learning course credit, credit by exam, and night school course credit receive regular/on-level points on the GPA scale unless otherwise designated.
- High school courses taken through Fort Bend ISD credit by exam with no prior instruction are awarded regular/on-level credit and grade points. A student must earn a grade of 80 percent or more on each exam per semester in a subject area to be awarded a .5 unit of credit and grade points. Courses taken for credit recovery are included in GPA I

High School Credits



- The FBISD GPA system is a 100-Point Scale.
- All grades shall be recorded numerically on a 100-point system and reflected as such on a transcript and report cards.
- 57 Courses shall be weighted as follows:
 - Category Weight AP level, Beyond AP, Dual Credit, IB, and Dual Enrollment +10 points to the semester average
 - AAC level, Pre-IB, Honors +5 points to the semester average
 - Regular/On-level courses Not weighted
- When required by colleges or scholarships, the 100-point scale cumulative GPA shall be converted to a 4-point scale.

High School Credits



Weighted Grade Point System

Advanced Placement (AP) courses, Dual Credit courses, IB courses	AAC, high school Honors courses, Pre-IB courses	On- level courses/non-weighted courses
Receives 10 point weight	Receives 5 point weight	Does not receive any weighted points

Example of a high school student's grades:

Physics (on level) 86 = 86 points

English III AP 94 = 104 points (10 additional points added for AP)

US History Dual Credit 84 = 94 points (10 additional points added for Dual Credit)

Athletics 100 = 100 points

Choir 100 = 100 points

Pre-Cal AAC 86 = 91 (5 additional points added for Pre-AP)

Journalism 94 = 94

Total points = points divided by 7 = 95.5714286

High School Credits



- A student's GPA is calculated by multiplying each semester grade achieved, excluding GPA-exempt courses, by the number of credits the course was worth, calculating the sum of these values with any additional weights, and dividing by the total number of credits that were attempted.
- All courses recorded on the Academic Achievement Record (high school transcript) shall count toward Grade Point Average (GPA) and Class Rank using the grades received.
- Class Rank is determined by the grade point average (GPA) of all high school credit courses taken through the end of the eighth semester.
- Rank for honor graduation status is determined by the GPA through the end of the third 9 weeks of the senior year. Grade points for other courses taken for high school credit outside of the regular school day or earned through advanced placement exams will be determined according to District guidelines.

High School Credits



If the student requires the GPA to be converted to the 4.0 scale, the following banded range would be used for each semester course average and then divided by the number of semesters:

Grade range – Raw Score	Advanced Placement (AP), Dual Credit	AAC, Honors	On-level course (not weighted)
90-100+	5	4.5	4
80-89	4	3.5	3
75-79	3	2.5	2
74-70	2	1.5	1
Below 70	0	0	0

Using the *raw scores* (with no additional weighted points), the student could convert the GPA as follows:

Physics- 86 = 3

English III AP- 104 = 5

US History Dual Credit- 84= 3.5

Athletics- 100= 4

Choir- 100 = 4

Pre-Cal AAC-86=3.5

Journalism-94=4

*Total points = 27 divided by 7 = 3.8571



FSMS Counseling Needs Assessment for Parents 2024





Thanks for
attending!



We appreciate
your time and
support!

FSMS Counselors
Ms. Angibeau
Ms. Armatta
Ms. Kendrick